

# Overview of EMIS Meeting

## Introduction and Agenda Setting

- The meeting starts with an introduction by the host, thanking everyone for attending, especially the three presenters from different schools in the Concord region, who are EMIS specialists.
- The agenda includes a discussion on how each school manages EMIS (Education Management Information System) using Infinite Campus. Attendees were encouraged to ask questions throughout the session.

## Experience Sharing

- Stephanie from Mayfield City Schools talks about her 10 years of experience with EMIS and the transition from SB Client to Infinite Campus in 2015, describing it as a significant upgrade.
- Robin from Perry Local Schools shares her journey through various roles within the schools' systems, leading to her current focus on EMIS reporting since the 2011-2012 school year.
- Kim from Painesville City details her extensive experience with EMIS dating back to 1990, her time with Madison Local Schools, and her work at LGCA (Local Government and Cooperation Authority), emphasizing the transition of districts from DASL to Infinite Campus.

## Technical Discussion

- The presenters discuss the specifics of running EMIS reports within Infinite Campus, touching on the ability to select specific data extracts, the process of batching reports, and handling different school calendars.
- They elaborate on how Infinite Campus handles data for students, including those attending career tech programs, and the nuances of setting up and reporting EMIS data accurately.
- The conversation shifts to best practices for data management within Infinite Campus, such as using ad hoc reporting tools and the importance of accurate data entry to ensure reliable state reporting.

## Q&A and Problem-Solving

- The session includes a Q&A segment, where the presenters respond to technical questions about Infinite Campus functionalities like batch reporting, handling EMIS extracts, and scheduling.
- The presenters also discuss the challenges and solutions related to transitioning from other systems like DASL and integrating with platforms like Final Forms for athletic and other extracurricular activities management.

## Wrap-Up

- The meeting concludes with a discussion on the future directions for using Infinite Campus to manage school data more effectively, including potential enhancements to improve integration with other systems like SameGoal for special education.
  - Attendees express interest in further discussions about specific Infinite Campus features, suggesting topics for future meetings.
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